

School Performance Report

Section 1

U-PASS ELEMENTARY SCHOOL PERFORMANCE REPORT

[School Name] , [School District] , [School Year]



The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [gradeLow] thru [gradeHigh] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [**average years professional service?**], number of staff who have a degree in their assigned teaching area [**number**], percent of staff who have a degree in their assigned teaching area [**percent**], number of staff who have an endorsement in their assigned teaching area [**number**], percent of staff who have an endorsement in their assigned teaching area [**percent**], the number of staff who have a graduate degree [**number**], and the percent of staff who have a graduate degree [**percent**].

Section 2

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Number of Classes per Grade Level							
Average Class Size							
Number of Students per Grade Level							
Number/Percent White Students							
Number/Percent [Ethnic 1] Students							
Number/Percent [Ethnic 2] Students							
Number/Percent other Ethnic/Racial Students							
Number/Percent of Limited English Proficient (LEP) Students							
Average Daily Attendance							
Percent of Students on Free/Reduced Price Lunch	Current Year:			Previous Year:			

"For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

Section 3

Median Percentile Rank Scores for the school compared to the State and District on the Stanford Achievement Test

Stanford Ach. Test	Complete Battery				Total Reading				Total Language				Total Math				Science			
	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch

3rd																				
5th																				

Section 4

- Number [Number] and Percent [Percent] of students who were absent from the school 10 days or more during the school year

Section 5

CRT TEST RESULTS*

Core Assessment Criterion-Referenced Tests-% of Students Reaching the Level 3: Sufficient/Level 4: Substantial Proficiency Levels

Subject		All Students			Gender		Socio-Economic Status								
					Male		Female		Free/Reduced Lunch		Regular Lunch				
		% Level 1: Sufficient/Level 2: Substantial													
		School		Dist Year	School		Dist Year	School		Dist Year	School		Dist Year		
Year	Year	Year	Year		Year	Year		Year	Year						
G R 1	Reading														
	Math														
G R 2	Reading														
	Math														
G R 3	Reading														
	Math														
G R 4	Reading														
	Math														
	Science														
G R 5	Reading														
	Math														
	Science														
G R 6	Reading														
	Math														
	Science														
	Writing														

*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

Section 6

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Percent of Students Reading at or Above Grade Level						

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/> If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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